



Early Practicum TCH_LRN 402
Fall Semester 2023
Seminar Meetings: 8/21/23, 8/28/23, 9/25/23 (TCOL 102)
Time: 4:10 to 5:40 PM
Location: Collaboration Hall 102 (TCOL)

Instructor: John Mancinelli (john.mancinelli@wsu.edu)



The College of Education contributes to the theory and practice of the broad field of education, and dedicates itself to understanding and respecting learners in diverse cultural contexts. We facilitate engaged learning and ethical leadership in schools and clinical settings. We seek collaboration with diverse constituencies, recognizing our local and global responsibilities to communities, environments, and future generations.

The mission of the College of Education is to address the needs of communities, families, individuals, and educational institutions in a diverse society by establishing a learning community that provides reciprocal development among students, faculty, and staff through leadership, scholarship, and professional practice.

Effective teaching requires that educators draw upon students' social, cultural, linguistic, and academic strengths. To accomplish this task, teachers must have an understanding of (a) learners, (b) learning, and (c) teaching, as well as the disposition to employ this knowledge in the service of individual welfare and social justice.

The success or failure of the advanced practicum experience depends on the quality of relationships developed between the pre-service teacher, cooperating teacher, and university supervisor. Each plays an important role that contributes to the total professional development of the prospective teacher. Three-way continuous communication is the key.

Practicum Assignments and Expectations:

- Attend all regularly scheduled practicum days on time. The mentor teacher and supervisor must be notified about any absences from the practicum. Document all absence days and times. The total required time must be at 45 total hours (3 hrs/week) hours for students in 402. T&L590 (MIT students) must total 90 hrs total (6 hrs/wk).
- Throughout the semester, you will enter observations and reflections in a journal and formally compile these into the Early Practicum Performance Criteria Journal (EPPCJ) to review with your mentor teacher and supervisor.
- There will be a Mid-term Check to ensure you are on track with your teaching performance, and you, your mentor teacher and supervisor will complete and sign the Early Practicum Performance Criteria Journal (EPPCJ). The EPPCJ indicates whether or not the practicum student is ready to move on to the next practicum experience. Not all dispositions may be met at the midterm check. The expectation is that all ten professional dispositions are being addressed over the semester. Inadequate progress or areas of concern for disposition completion should be identified at the mid-term check.



- The EPPCJ is due at the end of the semester. You may work from the midterm form or the team may choose to complete another, new EPPCJ . Dates and signatures need to be updated.

Grading

This is a Pass or Fail course. You must complete all of the assignments and participate in all of the seminars to pass.

Professional Dispositions

Teacher preparation programs at Washington State University are required to assess the “professional dispositions” of all teacher candidates. This assessment occurs throughout the teaching programs, both in courses and in-field experiences. A description of the University’s use of professional dispositions is available at <https://education.wsu.edu/undergradprograms/teachered/professionaldisposition/> as well as the actual form used, when necessary, to communicate concerns and remediation.

Class Norms (Student Behavior Expectations)

Be present: eliminate distractions and engage with colleagues, guest speakers, and professors.

Be thoughtful: discuss ideas, not personalities, constructively and professionally.

Be professional: own your behavior, work quality, personal learning, responsibilities.

Be inclusive: more listening than talking and encourage others by asking questions.

Be a global thinker: look at topics, issues, and people through multiple lenses to consider perspectives.

Be brave: ask the hard questions and challenge yourself.

Be a team member: agree to disagree, at times, and communicate in an edifying manner.

Expectations for Professional Communication

The College of Education faculty members emphasize the importance of effective written and oral communication for teachers. Students in the program will demonstrate that they can meet professional communication standards on all of their assignments. A student who fails to adhere to the conventions of writing (e.g., makes consistent grammatical and spelling errors, frequently misuses words or phrases, fails to organize writing effectively) may be required to work with the Writing Center or complete additional coursework. Students are accountable for demonstrating that they are capable of precise and professional verbal communication.

Required Technology for Communications & Work Submission

The use of technology to access, receive, submit, and produce work for this course requires each student to use a computer and software that can read and save their work in the following formats: Microsoft® Word®, Excel®, PowerPoint®, and Adobe® PDF. The course is accessible on CANVAS® (<https://wsu.instructure.com/>) websites.



All electronic communications are conducted through your “wsu.edu” email account. It is your responsibility to monitor, manage, and respond to communications through this account. Work is accepted only by submitting it through CANVAS® in either Microsoft Office® or PDF® formats. No work will be accepted through any other venue. CANVAS® will also contain announcements and communications that all students are responsible for reading. Be sure to check CANVAS® frequently and set up notifications through the student interface.

Statement of Academic Integrity

WAC 504-25-015 Academic Dishonesty

Academic dishonesty, including all forms of cheating, plagiarism, and fabrication, is prohibited. Knowingly facilitating academic dishonesty is also prohibited. The University expects that all students will accept these standards and conduct themselves as responsible members of the academic community. Students should interpret these standards as general notice of prohibited conduct. They should be read broadly and don't define misconduct in exhaustive forms. Faculty and their departments also have jurisdiction over academic matters and may also take academic action against students for any kind of academic dishonesty discovered in their courses.

Academic integrity is the cornerstone of higher education. As such, all members of the university share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Academic integrity will be strongly enforced in this course. A student who violates WSU's academic integrity policy (identified in Washington Administrative Code (WAC) 504- 26-010(3) and -404) will fail the course, will not have the option to withdraw from the course pending an appeal, and will be reported to the Office of Student Conduct.

Cheating includes, but is not limited to, plagiarism and unauthorized collaboration as defined in the Standards of Conduct for Students WAC 504-26-010(3). You need to read and understand all of the definitions of cheating: <http://app.leg.wa.gov/WAC/default.aspx?cite=504-26-010>.

If you have any questions about what is and is not allowed in this course, you should ask the instructor before proceeding. If you wish to appeal a faculty member's decision related to academic integrity, please use the form available at conduct.wsu.edu

Course Standards and Alignment

1997 Standard V Knowledge and Skills

This course covers the following 1997 Standard V Knowledge and Skills: After the Teacher Preparation Program, the candidates will be able to:

- Apply their knowledge of the state learning goals and standards
- Apply the subject matter for the content areas they teach, including the essential areas of study for each endorsement area for which the candidate is applying.
- Apply professional ethics.
- Apply research-based and experience-based principles of effective practice for encouraging the intellectual, social, and personal development of students.
- Apply effective instructional strategies for students at all levels of academic abilities and talents.



- Plan and manage instruction based on knowledge of the content area, the community, and curriculum goals
- Apply formal and informal assessment strategies for evaluating and ensuring the continuous intellectual, social, and physical development of the learner.
- Effectively interact with parents to support students' learning and well-being.
- Use educational technology, including the use of computers and other technologies in instruction, assessment, and professional productivity.
- Apply strategies for effective participation in group decision making.

Campus Safety

Please sign up for emergency alerts on your account at MyWSU. For more information on this subject, campus safety, and related topics, please view the FBI's Run, Hide, Fight video and visit the classroom safety page <https://provost.wsu.edu/classroom-safety/>.

The Writing Center

The WSU Tri-Cities Writing Center is a free, drop-in, peer tutoring service and academic resource available to all students of any discipline. Our goal is to create a positive, encouraging, and inclusive writing community by supporting students during any writing process phase. We will open during the 3rd week of the semester and are located on the second floor of the Max. E. Benitz Library.

Student Support Services

Academic success can be challenging if you have trouble meeting basic needs like safe shelter, sleep, and nutrition. If you have difficulty affording groceries or accessing sufficient food to eat every day, lack a safe and stable place to live, have an emergency, or just need support, I urge you to contact Student Support Services at

509-372-7433, review the list of services available on the Student Support Services website,

stop by the Cougar Cupboard in the East Commons, and/or speak to me. We want to help you. If you have a friend who needs support, consider filling out a Cougar Cares, or review the list of services available on the Student Support Services website.

Students with Disabilities and Accommodations

Reasonable accommodations are available for students with documented disabilities or chronic medical conditions. If you have a disability and need accommodations to fully participate in this class, please visit your campus Access Center website <https://tricitie.wsu.edu/current-students/access/> to follow published procedures to request accommodations. Students may also call or email the Access Center at 509-372-7352 or by email to Gretchen Hormel at ghormel-tomkins@wsu.edu to schedule an appointment with an Access Advisor. All disability related accommodations are to be approved through the Access Center. It is a university expectation that students with approved accommodations visit with instructors (in person or via Zoom) within two weeks of requesting their accommodations to discuss logistics. All accommodations must be approved through the Access and Support Services Coordinator, Gretchen Hormel.



Reasonable Religious Accommodation: Washington State University reasonably accommodates absences allowing for students to take holidays for reasons of faith or conscience or organized activities conducted under the auspices of a religious denomination, church, or religious organization. Reasonable accommodation requires the student to coordinate with the instructor on scheduling examinations or other activities necessary for course completion. Students requesting accommodation must provide written notification within the first two weeks of the beginning of the course and include specific dates for absences. Approved accommodations for absences will not adversely impact student grades. Absence from classes or examinations for religious reasons does not relieve students from responsibility for any part of the course work required during the period of absence. Students who feel they have been treated unfairly in terms of this accommodation may refer to Academic Regulation 104 - Academic Complaint Procedures. See also Academic Regulation 82, available at <https://registrar.wsu.edu>

Service/Emotional Support Animal Guidelines (Executive Policy 39)

Please review the university policies on service animal and emotional support animals at: <https://access.wsu.edu/service-animals/>. Pets are not allowed on campus. Emotional support animals are not allowed in public buildings or in classrooms. Trained service animals are allowed in classrooms. If you have questions about animals on campus, please contact the university ADA Coordinator (<https://access.wsu.edu/ada-coordinator/>) and refer to Executive Policy 39 Service and Support Animal Policy found at: <https://access.wsu.edu/service-animals/>.

Student Concerns: If you have any concerns please contact Student Affairs in West 269. For concerns about this class or your performance in the class, please contact me at any time in person or through email or telephone.