



# Resident Faculty Organization

WASHINGTON STATE UNIVERSITY  
TRI-CITIES

## RFOEC Meeting

**Date:** 11/17/2021

**Time:** Noon

**Participants:** RFOEC, ASWSUTC

**Location:** Zoom

**Attending:** Robert, Kevin, Ryan, Nathaly, Isaac, Paul, Maksim, Elsa, Messiha, Cigdem, Haydee

### Agenda Items:

- I. Introductions of RFOEC and ASWSUTC
  
- II. Fall semester update
  - a. Hybrid vs. In-person: what works and what doesn't?
    - i. Some classes online, some classes in person took some adjustment period.
      1. Not just limited to global campus course.
      2. Online waiver was not too complicated.
      3. Synchronous courses are being recorded.
      4. Faculty transition also took adjustment.
        - a. Further transitioning to fully in person will be difficult given the flexibility students have gotten used to.
      5. There is a mismatch in faculty expectations and modalities that are a possible pitfall for students.
      6. Vital for faculty to very clearly lay out new expectations as the transition continues.
    - ii. Transitioning classes/meetings to Zoom does present logistical difficulties for students.
      1. Some students have been zooming from their car.
      2. Creation of dedicated zoom spaces on campus might be helpful.
    - iii. Advising
      1. Student survey results indicate general dissatisfaction with advising.
      2. Students generally expect advising to be done in person as opposed to via Zoom.
      3. Large orders of magnitude difference in terms of advisor student loads.
      4. Retention of advisers has also been difficult.
      5. Transition from "group-advising" to "open-advising".
      6. Freshmen/First Gen Students Find the Seminar very useful.

7. Could be useful to include helpful how-to tips into first day syllabus class lectures.
  8. Mismatch between Semester and Quarter System causes problems for transfer credits.
  9. Access to old records (transcripts/writing examples) can cause problems and roadblocks for students.
- b. How to increase the number of students who fill out teaching evaluations?
- i. Extra Credit for Course Evals
  - ii. Allow them time in class to complete them.

### III. Projects of mutual interest

- a. Update on classroom equipment replacement plan
  - i. Working on getting members for this through Kate/Damien
- b. Course textbook reserves through Library Acquisition Committee
  - i. Student donations of textbooks to the library.