

In an effort to refocus the campus toward supporting President Schulz's Drive to 25 and ensure Tri Cities ability to remain competitive nationally and within the WSU system, the faculty think it is of value to:

1. Reduce the number of Running Start students on campus significantly. The goals of the program are generally to allow the highest achieving students to take 1-2 college courses while in high school, not to replace their high school career. Reducing the number of students admitted to approximately 35-45 would help achieve these goals. This reduction would also call for a significant reduction in resources for High School programs. Further, realigning the High School programs under Academic Affairs (specifically under the Undergraduate Studies area) would help maintain the integrity of our campus and programs, not to mention reduce the possibility of reallocating funds from Academic Affairs as we are seeing happen.
2. In an effort to reinvest in our research-driven mission, eliminate all new administrative hires (including reconsidering and eliminating the two most recent hires on campus) to allow for current and future hiring of Tenure –Track positions.
3. It is imperative that EP29 begin being followed on our campus and that all areas of campus become familiar with the Faculty Manual. Currently, violations of the manual include admissions processes and academic decisions.

We have compiled a list of specific Action Items:

1. Effective, Spring 2017: All non-degree seeking students will register the Friday prior to classes beginning—as is consistent the Pullman campus. This will ensure we are not redirecting resources or cancelling classes solely for the purpose of allowing more RS students in. This allows us to ensure our traditional campus population is served first (as is consistent with the university). As non-degree seeking students, they will have the ability to register themselves or seek assistance from their high school counselors.
2. No additional sections of lower division or pre-college/lab/remedial classes will be added to what is deemed necessary by the respective department the semester prior, when decisions are made regarding what to offer based on current resources. All decisions regarding cancelling classes shall follow the Faculty Manual.
3. No increasing course caps beyond what the department deems necessary. And efforts need to be made to support/offer graders to faculty in alignment with what is offered in Pullman.
4. Gain a better understanding of the Faculty Manual, EP29 and best practices:
 - a. Faculty will set admissions standards (in particular for non-degree seeking students/RS), as required by the Faculty Manual
 - b. Determining curriculum is a function of the faculty, in consultation with chairs and directors. When a change in curriculum is deemed necessary, this conversation will not be led by administration, rather by faculty geared toward the needs of our students.
 - c. Current contracts are to be honored. Any suggested changes to workload should be determined in consultation with faculty, chairs, directors and AA.
5. Running Start is an academic unit and should report directly to AA

6. Removal of new, unnecessary hires (including Director of Business Affairs, Safety and Risk Director of Admissions) and publish the Org Chart, which now allows for unordinary direct reporting to administration. Further, an effort should be made to have more transparency when hiring—including salaries, reporting structure
7. Empower VCAA to negotiate startup funding, and heavily reduce the role of VC Finance in faculty search negotiations.
8. Effective immediately, reopen Biology, tenure-track search
9. Effective immediately, reopen Environmental Science tenure-track search.