RFOEC Meeting

Date: 11/12/2020
Time: Noon
Participants: RFOEC, ASWSUTC
Location: Zoom

Attending: Paul, Kevin, Ryan, Kathleen, Tori Bender, Robin Kovis, Nathaly Mendoza, Stephanie Warner, Harrison Fuller, Michael Duran. Sara Sorenson Peterson, Jose Meija, Robin Mays

Agenda Items:

I.  Student perspectives on Faculty Senate topics -> disconnect to general student population
   a.  Understanding of Role of Faculty Senate in decision-making
   b.  Knowledge of Who our Faculty Senators are
      i.  Robin Mays, Sara Soren Peterson, Paul Skilton, Bin Yang
   c.  Agendas Posted in Advance
      i.  https://facsen.wsu.edu/category/agenda-and-minutes/
   d.  Large number of agenda items originate out of the University hierarchy
   e.  Career Track vs Tenure Track
      i.  Tenure Track: Full-time employees with regularly renewable contracts that are afforded permanent contracts upon reaching tenure: Research
      ii. Career Track: Full-time employees with regularly renewable contracts that are not afforded tenure protections: Teaching
   f.  Student Government Council attempting to achieve representatives on faculty senate.
      i.  Observation Role
   g.  Meeting Schedule
      i.  September – May
      ii. Steering Committee of Faculty Senate meets weekly
      iii. Full Faculty Senate meets every other week

II.  How can we help students enroll for spring earlier?
   a.  Pushing two-term enrollment.
      i.  Two-Term Enrollment Only Available at WSU-TC
      ii. Internships
   b.  Cancelled Classes Cause Havoc with Schedules and Financial Aid
c. Technical Difficulties in Registration Cause Issues with Registration
d. Ad Astra Scheduling Assistant
e. Communicate with Students About Delivery Methods
   i. Students need to know what exists in order to use it.
   ii. Group Advising Info is being disseminated; mostly in email, some in class.
   iii. Share knowledge of shopping cart which serves as a form of “soft”-enrollment
f. Enrollment down from last Spring
   i. No official timeline for cancellation of courses
   ii. Trying to aim for as early as possible.

III. Remote Feedback
   a. More involvement in classes that operate on a flipped or semi-flipped environment.
   b. Reaching out to students can have diminish returns.
      i. Mostly an issue with first year students.

IV. How can we encourage students to ask questions/attend office hours/set up meetings?
   a. Zoom room after class debrief very helpful
   b. “What questions do you have?” vs “Do you any questions?”
   c. Important to establish a human connection
   d. Designate a student to monitor the chat while the professor teaches.
   e. Important to break communication barrier in class