



# Resident Faculty Organization

WASHINGTON STATE UNIVERSITY  
TRI-CITIES

## RFOEC Meeting

**Date:** 11/12/2020

**Time:** Noon

**Participants:** RFOEC, ASWSUTC

**Location:** Zoom

Attending: Paul, Kevin, Ryan, Kathleen, Tori Bender, Robin Kovis, Nathaly Mendoza, Stephanie Warner, Harrison Fuller, Michael Duran. Sara Sorenson Peterson, Jose Meija, Robin Mays

### Agenda Items:

- I. Student perspectives on Faculty Senate topics -> disconnect to general student population
  - a. Understanding of Role of Faculty Senate in decision-making
  - b. Knowledge of Who our Faculty Senators are
    - i. Robin Mays, Sara Soren Peterson, Paul Skilton, Bin Yang
  - c. Agendas Posted in Advance
    - i. <https://facsen.wsu.edu/category/agenda-and-minutes/>
  - d. Large number of agenda items originate out of the University hierarchy
  - e. Career Track vs Tenure Track
    - i. Tenure Track: Full-time employees with regularly renewable contracts that are afforded permanent contracts upon reaching tenure: Research
    - ii. Career Track: Full-time employees with regularly renewable contracts that are not afforded tenure protections: Teaching
  - f. Student Government Council attempting to achieve representatives on faculty senate.
    - i. Observation Role
  - g. Meeting Schedule
    - i. September – May
    - ii. Steering Committee of Faculty Senate meets weekly
    - iii. Full Faculty Senate meets every other week
- II. How can we help students enroll for spring earlier?
  - a. Pushing two-term enrollment.
    - i. Two-Term Enrollment Only Available at WSU-TC
    - ii. Internships
  - b. Cancelled Classes Cause Havoc with Schedules and Financial Aid

- c. Technical Difficulties in Registration Cause Issues with Registration
- d. Ad Astra Scheduling Assistant
- e. Communicate with Students About Delivery Methods
  - i. Students need to know what exists in order to use it.
  - ii. Group Advising Info is being disseminated; mostly in email, some in class.
  - iii. Share knowledge of shopping cart which serves as a form of “soft”-enrollment
- f. Enrollment down from last Spring
  - i. No official timeline for cancellation of courses
  - ii. Trying to aim for as early as possible.

### III. Remote Feedback

- a. More involvement in classes that operate on a flipped or semi-flipped environment.
- b. Reaching out to students can have diminish returns.
  - i. Mostly an issue with first year students.

### IV. How can we encourage students to ask questions/attend office hours/set up meetings?

- a. Zoom room after class debrief very helpful
- b. “What questions do you have?” vs “Do you any questions?”
- c. Important to establish a human connection
- d. Designate a student to monitor the chat while the professor teaches.
- e. Important to break communication barrier in class