

## **RFOEC Meeting**

Date: 9/24/2020

Time: 12:00 pm

Participants: RFOEC, Vice Chancellor for Research

Location: Zoom

Attending: Christine Portfors, Kevin Fiedler, Paul Skilton, Sara Petersen, Bin Yang, Robin Mays, Janet

Peters, Kathleen Cowin, Ryan Learn

# Agenda Items:

- I. Introductions
  - a. Roles + Responsibilities for VC for Research
    - i. Assist Faculty in Grant Writing
      - 1. Group Training Sessions/Workshops
      - 2. Individual Faculty Assistance
    - ii. Coordinates systemwide work with Office of Research and The Graduate School
    - iii. Large Remit; can focus on priorities that she develops.
    - iv. Faculty Support for Research
      - 1. Mentoring
      - 2. New Faculty Orientations
      - 3. Workshops
      - 4. Promotion Coaching
    - v. Point of Contact for Grad Student Questions
- II. Graduate students at WSUTC
  - a. Discussion of who recruits graduate students
  - b. Issues around assignment of RA's at TC vs Pullman
- III. Research
  - a. Expanded Definition of research to include non-Tenure line
  - b. Concern about priority of research on campus
    - i. Implications for attracting TT/Grad students faculty to campus
    - ii. Insufficient campus investment in Grad Student support.
    - iii. Lab equipment/facilities are insufficient for modern research purposes
  - c. Work is being done to establish what F+A resources are coming in/available on campus.
  - d. Limitations of Small university with research intensive program.

- i. Inability to subsidize research programs with tuition dollars
- ii. Question of strategic investment of resources
- e. Structural Issues
  - i. Budget Model presents issue for tenure-line faculty.
  - ii. Service obligations/Leadership are problematic in that they rely on TT faculty.
    - 1. Could possibly be shifted to Career track faculty
- f. Hiring of synergistic/collaborators
- g. Choice between Research Intensive vs Comprehensive University
- h. Current lack of campus support for promotion

#### IV. RFO VC for Research Collaboration

- a. Opportunities to Support faculty in Promotion
- b. Mentoring Committee for Assoc

### V. COVID Impacts

- a. Working to ensure equity and inclusion and accommodations for faculty expectations
- b. Service/Research balance adjustments for Tenure/Career track faculty.

### VI. Continuing efforts to Define + Communicate responsibilities

a. First point of contact for questions should be home academic directors.