

JANET M. PETERS (WEIDERT)

Clinical Assistant Professor

Department of Psychology
Washington State University (Tri-Cities)
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EDUCATION

Ph.D., Industrial and Organizational Psychology	Colorado State University (2014)
M. S., Industrial and Organizational Psychology	Colorado State University (2011)
B. A., Psychology; Human Development	University of Wisconsin - Green Bay (2008)

TEACHING RELATED POSITIONS

Clinical Assistant Professor (2014 – Present)

Coordinator of Faculty Development in Teaching (Summer 2018 – Present)

Duties: Plan, develop, and execute campus wide faculty development for teaching. Includes identifying speakers, coordinating events, working one-on-one with faculty, identifying faculty teaching needs via assessment, hosting workshops, and communicating opportunities for faculty to attend university wide events.

PEDAGOGY & STUDENT SUCCESS RELATED PUBLICATIONS

Beyer, A. & **Peters, J.M.** (Eds.) (book accepted for publication in February 2020; in preparation).

For the Love of (Teaching) Statistics: Advice, Activities, and Resources. Will be published by the Society for the Teaching of Psychology (website: <http://teachpsych.org/ebooks/>)

Peters, J.M. (accepted). The important yet difficult task of making statistics engaging. In A. Beyers & J. Peters (Eds.), *For the Love of (Teaching) Statistics: Advice, Activities, and Resources*. (1 ed.). STP Publications.

Peters, J.M. (accepted). High impact practices in abstract classes: Using service-learning to improve student outcomes (title tentative). In R. Miller & A. Martinez (Eds.), *High Impact Teaching: Best Practices and Classroom Activities*. (1 ed.). STP Publications.

Peters, J.M. (2019). Work & Play: Using fun to help teach statistics. Graduate Student Teaching Association Blog. [<https://teachpsych.org/page-1784686/7554145>]

Cavanagh, T. M., Leeds, C.E., & **Peters, J.M.** (2019). Increased oral communication self-efficacy leads to improved oral communication performance and overall academic success.

Business and Professional Communication Quarterly, 1-18.
<https://doi.org/10.1177/2329490619853242>

Peters, J.M. (2016). Aggression & Violence. In A. Richmond (Ed.), *Discover Psychology: Instructor's Manual (digital edition)* (1 ed.). Champaign, IL: DEF Publishers.
<http://nobaproject.com/>.

Peters, J.M. (2016). Industrial and Organizational Psychology. In A. Richmond (Ed.), *Discover Psychology: Instructor's Manual (digital edition)*. (1 ed.). Champaign, IL: DEF Publishers. <http://nobaproject.com/>.

Peters, J.M. (2016). Love, Friendship, & Social Support. In A. Richmond (Ed.), *Discover Psychology: Instructor's Manual (digital edition)*. (1 ed.). Champaign, IL: DEF Publishers. nobaproject.com.

Peters, J. M. (2015). Research methods. In R. A. R. Gurung (Ed.). *Discover Psychology: Instructor's Manual (digital edition)*. Champaign, IL: DEF Publishers.

Peters, J. M. (2015). Emotion and motivation. In R. A. R. Gurung (Ed.). *Discover Psychology: Instructor's Manual (digital edition)*. Champaign, IL: DEF Publishers.

- Peters, J. M.** (2015). Memory. In R. A. R. Gurung (Ed.). *Discover Psychology: Instructor's Manual* (digital edition). Champaign, IL: DEF Publishers. DOI: www.nobaproject.com
- Peters, J. M.** (2015). Personality psychology. In R. A. R. Gurung (Ed.). *Discover Psychology: Instructor's Manual* (digital edition). Champaign, IL: DEF Publishers.
- Peters, J. M.** (2015). Social psychology. In R. A. R. Gurung (Ed.). *Discover Psychology: Instructor's Manual* (digital edition). Champaign, IL: DEF Publishers.
- Weidert, J. M.,** Wendorf, A. R., Gurung, R. A. R., & Filz, T. (2012). A Survey of Graduate and Undergraduate Teaching Assistants. *College Teaching*, 60, 95-103.
- Gurung, R. A. R., **Weidert, J. M.,** & Jeske, A. S. (2010). Focusing on how students study. *Journal of the Scholarship of Teaching and Learning*, 10, 28-35.

PEDAGOGY & STUDENT SUCCESS CONFERENCE PRESENTATIONS

- Peters, J.M.,** Lazzara, J., Malavanti, K., Metz, M., & Storage, D. (2019, October). *Documenting your Teaching for Awards, Hiring, Promotion, and Tenure*. Workshop accepted for presentation at the Annual Conference for Teaching Psychology (ACT), Denver, CO.
- Alaniz, A., Gonzalez, A., Jiminez, J., Meacham, L., & Peters, J.M. (2019, August). *An Empirical Assessment of an Undergraduate Teaching Assistant Training Program*. Paper presented at the annual conference of the American Psychological Association, Chicago, IL.
*Denotes WSU undergraduate research assistants
- Arnold, K.N., Brewer, K., Kaur, S., Keller, M., Meacham, L., & Peters, J.M. (2019, August). *An experimental approach to volunteer engagement and retention*. Paper presented at the annual conference of the American Psychological Association, Chicago, IL.
*Denotes WSU undergraduate research assistants
- Mendez, E., Thompson, M., Upton, G., Meacham, L., & Peters, J.M. (2019, August). *An empirical approach to establishing the benefits of growth mindset in statistics courses*. Paper presented at the annual conference of the American Psychological Association, Chicago, IL.
*Denotes WSU undergraduate research assistants
- Upton, G., Mendez, E., Thompson, M., Meacham, L., & Peters, J.M. (2019, August). *Service learning in statistics: Evidence and reflections from multiple perspectives*. Symposium presented at the annual conference of the American Psychological Association, Chicago, IL.
*Denotes WSU undergraduate research assistants
- Peters, J.M.** (2018, October). *Work hard, play hard: Suggestions for infusing fun into undergraduate statistics courses*. Symposium presented at the Annual Conference for Teaching Psychology (ACT), Phoenix, AZ.
- Brown, M., Lupinacci, J. J., Kelton, M. L., Berger, M.S., **Peters, J.M.,** & Gizerian, S. S. (2018, May). *Faculty Fellows Panel Presentation*. Symposium presented at the annual Community Engagement Institute, Spokane, WA.
- Berger, M.S., **Peters, J.M.,** & Gizerian, S. S. (2018, May). *From content to community engagement: Service learning in the sciences*. Symposium presented at the annual Community Engagement Institute, Spokane, WA.
- Peters, J.M** (2018, April). *Empirical and practical: How to get students to utilize feedback*. Presentation at the annual conference for Teaching of Introductory Psychology (TIP), Seattle, WA.
- Peters, J.M** (2017, October). *Making the "mean" meaningful: A new strategy for student engagement in statistics courses*. Presentation at the Annual Conference on the Teaching of Psychology, San Antonio, TX.

Peters, J.M., *Snell, C., & *Rice, A. (2017, September). *Teaching statistics to psychology majors using service learning*. Presentation at the international conference of the European Psychology of Teaching and Learning conference, Salzburg, Austria.

**Denotes WSU undergraduate research assistants*

Peters, J.M. (2017, May). *Bring Your Best: Leveraging the strengths of peers to teach Introductory Psychology*. Presentation at the annual conference for the Teaching of Introductory Psychology, Seattle, WA

Peters, J. M., Wind, S., **Peoples, K., *Contreras, M., & *Peret, J. D.* (2015, August). *Goal-setting in the classroom: Impact on attitudes and performance*. Paper presented at the annual conference of the American Psychological Association, Toronto, Canada.

**Denotes WSU undergraduate research assistants*

Peters, J. M., Dieterich, S. & Henry, K. (2015, April). *School engagement: Salient and measurable among college students?* Paper presented at the annual conference of the Western Psychological Association, Las Vegas, NV.

Peters, J. M., Cavanagh, T.C., Stelman, S., Sandell, K., Weston, J., & Byrne, Z.S. (2015, April). *Transformational teachership: How principles of transformational leadership foster student outcomes*. Paper presented at the 30th annual conference of the Society for Industrial and Organizational Psychology, Philadelphia, PA.

Peters, J.M. (2014, January). *Using organizational theories to improve student outcomes*. Symposium presented at the 35th annual conference of the Professional Development Institute, Fort Collins, CO.

Wehe, H., **Peters, J.M.,** & Sanchez, D. (2014, January). *Student autonomy in the classroom*. Symposium presented at the 35th annual conference of the Professional Development Institute, Fort Collins, CO.

Peters, J.M. & Gingerich, K. (2013, April). *The BIG picture: Big class size with a small class feel*. Symposium presented at the 83rd annual conference of the Rocky Mountain Psychological Association, Denver, CO.

Henry, K., Deitrich, S., & **Weidert, J. M.** (2011). *The relationship between school engagement and substance use among college students*. Paper presented at the Society of Prevention Research annual conference.

Gurung, R.A.R., **Weidert, J.M.,** Hogan, T.P., Prieto, L.R., & Dunn, D. (2010, August). *Best practices for training and using undergraduate teaching assistants (UTAS)*. Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.

Gurung, R.A. R., Jeske, A. S., & **Weidert, J. M.** (2008, August). *How students study and if it matters*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.

DISCIPLINE-SPECIFIC PUBLICATIONS & PRESENTATIONS

Kiersch, C.E. & **Peters, J.M.** (2017). Leadership from the inside out: Student leadership development within authentic leadership and servant leadership frameworks. *Journal of Leadership Education*, 16(1), 148-168.

Byrne, Z.S., **Peters, J.M.,** & Weston, J. (2016). The struggle with employee engagement: Measures and construct clarification using five samples. *Journal of Applied Psychology*, 101(9), 1201-1227.

Byrne, Z.S., Dvorak, K., **Peters, J.M.,** Ray, I., Howe, A., & Sanchez, D. (2016). From the user's perspective: Perceptions of risk relative to benefit associated with using the internet computers in human behavior. *Computers in Human Behavior*, 59, 456-468.

- Smith, C. S., **Peters, J. M.**, Dvorak, K., Nowacki, E. & Byrne, Z.S. (2015, August). *Organizational Culture and Employee Engagement: Exploring the Relationship*. Paper presented at the annual conference of the American Psychological Association, Toronto, Canada.
- Peters, J. M.**, Cavanagh, T.C., Stelman, S., Sandell, K., Weston, J., & Byrne, Z.S. (2015, April). *Transformational teachership: How principles of transformational leadership foster student outcomes*. Paper presented at the 30th annual conference of the Society for Industrial and Organizational Psychology, Philadelphia, PA.
- Kiersch, C.E., Byrne, Z.S., **Peters, J.M.**, & Kedharnath, U. (2013, August). *Fair leadership across levels: A multilevel examination of authentic leadership and justice*. Paper to be presented at the annual conference of the Academy of Management, Orlando, FL.
- Chiaburu, D., Byrne, Z.S., & **Weidert, J.M.** (2012). Resources and transactions in the organization's underworld: Exchange content and consequences. In K. Tornblom & A. Kazemi (Eds.), *Handbook of Social Resource Theory*, (pp. 333-348). New York: Springer.
- Weidert, J. M.**, Byrne, Z.S., Nowacki, E., Smith, C., & Drake, T. (2012, August). *The physiological measurement of employee engagement*. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Byrne, Z.S., **Weidert, J.M.**, Liff, J., Horvath, M., Smith, C., Howe, A., & Ray, I. (2012, April). *Perceptions of internet threat: Behavioral intent to click again*. Paper presented at the 27th annual conference of the Society for Industrial and Organizational Psychology, San Diego, CA.
- Smith, C., **Weidert, J. M.**, Nowacki, E., & Byrne, Z.S. (2012, April). *The perception of organizational prestige and employee engagement*. Paper presented at the 27th annual conference of the Society for Industrial and Organizational Psychology, San Diego, CA.
- Byrne, Z.S., Palmer, C.E., **Weidert, J.M.**, & Smith, C.S. (2011). The justice-based face of organizations. In M. A. Sarlak (Ed.), *The New Faces of Organizations in the 21st Century*, (Vol. 4, pp. 95-163). Canada: NAISIT Publishers.
- Byrne, Z.S., Palmer, C.E., Smith, C.S., & **Weidert, J.M.** (2011). The engaged employee organization. In M. A. Sarlak (Ed.), *The New Faces of Organizations in the 21st Century*, (Vol. 1, pp. 93-135). Canada: NAISIT Publishers.
- Byrne, Z.S., **Weidert, J.M.**, Liff, J., Smith, C., Horvath, M., Howe, A., & Ray, I. (2011, April). *Start-up effects in policy-capturing: Stabilizing regression coefficients after warm-up*. Poster presented at the 26th annual conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Palmer, C., Byrne, Z.S., Smith, C., & **Weidert, J.M.** (2011, April). *Understanding organizational injustice: Are injustice and justice polar opposites?* Poster presented at the 26th annual conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Smith, C., **Weidert, J.M.**, Byrne, Z.S., Palmer, C., & Nowacki, E. (2011, April). *Employee engagement: Relationship to individual and organizational characteristics*. Poster presented at the 26th annual conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Hansen, A.M., Byrne, Z.S., & **Weidert, J.M.** (2010, April). *Interpersonal leadership and identification: Roles in employee engagement*. Paper presented at the 25th annual meeting of the Society for Industrial and Organizational Psychology, Atlanta, GA
- Pitts, V.E, Palmer, C., **Weidert, J M.**, and Byrne, Z.S. (2010, April). *An exploration of interactional justice in virtual teams*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.

Weidert, J.M. & Burns, K. (2007). *The Effect of Gender on Salary Negotiations*. Paper presented at the 7th Annual Academic Excellence Symposium hosted by the University of Wisconsin-Green Bay.

AWARDS

William F. Mullen Memorial Teaching Award (2019)
Washington State University College of Arts & Sciences
President's Award for Leadership (2019)
Washington State University
WSUTC Outstanding Teacher Award (2017)
Washington State University Tri-Cities
Front Range Community College Award for Best Grant Project (2014)
Front Range Community College
George Thornton III Outstanding Graduate Student Award (2013)
Colorado State University
College of Natural Sciences Graduate Student Excellence in Teaching Award (2013)
Colorado State University
The Suinn Psychology Outstanding Graduate Student Award (2011)
Colorado State University
Chancellor's Leadership Medallion (2008)
University of Wisconsin – Green Bay
University Leadership Award (2008)
University of Wisconsin – Green Bay
Collegiate All-American Scholar (2005, 2006, 2007)
University of Wisconsin – Green Bay

PEDAGOGY & STUDENT SUCESS GRANTS & FELLOWSHIPS

SAGE/STP Early Career Psychologist	SAGE Publishing & Society for Teaching
Travel Grant	Psychology
\$1300	
Summer 2019	
LIFT Trainer	WSU Transformational Change Initiative
\$600	
Spring 2019	
WSU Smith Learning & Teaching	WSU
\$6,000	
Spring 2018	
LIFT Trainer	WSU Transformational Change Initiative
\$600	
Spring 2018	
LIFT Faculty Fellow	WSU Transformational Change Initiative
\$1200	
Fall 2017	
Service Learning Travel Grant	WSU Center for Civic Engagement
\$500	
Fall 2017	
Community Engagement Faculty Fellowship	WSU Center for Civic Engagement

\$1250
Fall & Spring 2017
Early Career Psychologist Travel Grant Society of Teaching Psychology
\$350
Fall 2014
Project SCOPE: Student Engagement Front Range Community College
\$10,000 Spring 2013 – Spring 2014
Co-Investigator with Shari Wind, Ph.D. (P.I.)
Faculty Development Grant Front Range Community College
\$20,000 over two years
Co-Investigator with John Mandley, M.S. and Beverly Byer, M.S. (P.I.)
Assessment Coordinator; Spring 2012-Spring 2014
PSY 100 Lab Grant Front Range Community College
\$19,800
Co-Investigator with John Mandley, M.S. (P.I.) and Beverly Byer (M.S.)
Assessment Coordinator, Content Developer
Summer 2012-2014
Student Engagement Grant Front Range Community College
\$2,000
Co-Investigator with Shari Wind, Ph.D.
Spring 2012-2013

SERVICE

WSUTC Reinstatement Committee (2019 – current)
Strategic Enrollment Management Committee (2019 – current)
Society of Teaching Psychology Early Career Psychologist Committee member (2018 – current)
WSUTC Coordinator for Faculty Teaching Development (2018 – current)
TIP Northwest Regional Conference Steering Committee (2018 – current)
Ad-hoc journal reviewer:
 Journal of Managerial Psychology (2018)
 Scholarship of Teaching and Learning in Psychology (2019)
Psychology Program Assessment (2015 – current)
LIFT: Faculty Development Trainer (2018 – current)
WSUTC Housing Committee (2018)
Student Recreation And Feasibility Committee (2017 – 2018)
WSUTC High Impact Teaching Practices Committee (2017)
Propsective Student Visits (2016 – current)
Faculty Orientation Committee (2016)
UCORE and Assessment of Student Learning Committee (2015 - 2017)
Executive Retention Committee (2015 - current)
Psychology Club Faculty Adviser (2015 - current)
Assistant Coordinator of Innovative Instruction (2015 - 2017)
College of Arts & Sciences Strategic Planning Committee (2015 - current)
Marchionne Teaching Fellowship Committee (2014 – current)

TEACHING EXPERIENCE

Washington State University (2014 – Present)

Undergraduate:

Introductory Psychology (Psych 105 [UCORE])
Effective Communication and Life Skills (HD 205)
Special Topics in Psychology: Applied Psychology & Career Skills (Psych 301)
Organizational Psychology (Psych 308)
Elementary Statistics in Psychology & Lab (Psych 311 [QUANT])
Experimental Methods in Psychology & Lab (Psych 312 [M])
Instructional Practicum (Psych 497)
Research Participation (Psych 498)
Special Problems (Psych 499)

Colorado State University (2010-2014)

Undergraduate:

Introductory Psychology
Personality Psychology
Psychology in the Individual Context
Organizational Psychology (lab instructor)
Testing & Measurement (lab instructor)

Graduate:

Applied Industrial Psychology (online)

Front Range Community College

Introductory Psychology

PROFESSIONAL REFERENCES

David Marcus

- Chair, Department of Psychology at WSU
- Phone: (509) 335-7750
- Email: david.marcus@wsu.edu

Kathleen McAteer

- Vice-Chancellor of Academic Affairs at WSUTC
- Phone: (509)-372-7371
- Email: kmcateer@wsu.edu