

# THE PEDAGOGICAL PERIODICAL

*Monthly news and updates related to teaching at WSUTC*



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## Welcome to the new WSUTC teaching newsletter!

*by Janet Peters, Coordinator of Faculty Teaching Development*

Welcome to the Pedagogical Periodical! This will be a monthly newsletter that curates relevant teaching talks, trainings, and resources into a single monthly reminder.

Since this is a new endeavor for me, please feel free to let me know what types of news, events, and resources you would like to see included ([janet.peters@wsu.edu](mailto:janet.peters@wsu.edu)).

# My side of the desk

*Musings from someone who loves teaching*



Janet Peters, PhD  
Clinical Assistant  
Professor  
Coordinator of Faculty  
Teaching Development  
WSUTC

## Introductions

For those of you that haven't met me yet, I will keep this brief and stick only to the most relevant information: I'm deeply passionate about teaching, most of my research has a pedagogical focus, and I love to collaborate with my colleagues. I am taking on this small role because I love the opportunity this creates for our campus.

My goal as Coordinator of Faculty Teaching Development is to create a culture of engaged teaching and provide faculty with the opportunities and resources to support teaching excellence on our campus.

## Survey Results

At the beginning of the semester, I asked each of you to fill out a survey about your perceptions of teaching on the WSUTC campus. Two weeks ago, I presented the results at an RFO brown bag meeting. I will also be including key findings in the next monthly newsletter. If you'd like to see results before then (I know you are DYING to see them!), email me and let me know.

## Future Newsletters

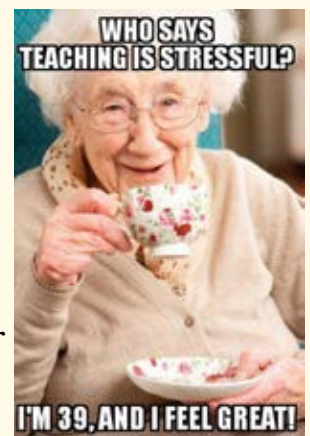
At the beginning of each month, I will send out a newsletter with all things teaching. However, this is still a nascent idea; I have a few features to add and am open to hearing more.

For future newsletters, I would like to do a faculty feature, where we highlight the amazing teachers on our campus (open to all rank and positions). If you would like to nominate a peer, please email me ([janet.peters@wsu.edu](mailto:janet.peters@wsu.edu)). Self-nominations are accepted and encouraged!

If you have any ideas about features to include, information to provide to faculty, or other helpful suggestions, please let me know!

## Mid-Terms

This is your gentle reminder that mid-terms are coming up! If you need a little pick-me-up, come see me in my office for a treat (my office is CIC125A). You can hang out, have a snack, then return to grading.



## Contact Info

[janet.peters@wsu.edu](mailto:janet.peters@wsu.edu)  
(509) 372-7431  
CIC 125A

# October Trainings

*Trainings on WSUTC Campus in Red*

## October 10



**Diversity & Inclusion in the Classroom**  
**3-4pm in Floyd239**

**Facilitator: Katie Banks**

A panel of WSUTC students will share some of their experiences with diversity and access on our campus. After, Katie Banks will facilitate discussion on how faculty can best support our students in the classroom.

**Community of Practice for those that teach large classes**  
**12-1 (via AMS)**

Register here: <https://li.wsu.edu/trainings-workshops-tutorials/register-for-enhancing-student-success/>

## October 13

**UndocuQueer Conference**

**9am-4pm, SUB 120**

A day-long event that illuminate issues in the intersections of undocumented immigrants and the LGBT+ community

Register to attend at <https://undocuqueer.wsu.edu/register/>

## October 16

**AVID Writing Strategies – TC CAMPUS**

**12 -1pm OR 4-5pm (Rooms TBD)**

No registration necessary

## October 17

**Using Power & Privilege for the Greater Good:**

**Empowering Students. 3-4pm Floyd 239**

**Facilitator: Jordan Chaney**

Local poet Jordan Chaney will work with faculty to improve our pedagogy as it relates to student diversity in the classroom.

## October 18

**Effective Syllabus Design: Research and Best Practices for Increasing Academic Rigor & Performance without Harming Your Course Evaluations 12:10pm via AMS**

Register: <https://li.wsu.edu/trainings-workshops-tutorials/register-for-faculty-led-workshops/>

# Additional Diversity Resources

*Special thank you to Katie Banks for providing this list!*

## Diversity & Inclusive Excellence

- <https://diversity.wsu.edu/>
- <https://coalition.wsu.edu/student-resources/diversity-programs-services/>
- <https://studentaffairs.wsu.edu/about-us/leadership-office-team/jaime-nolan/>
- <https://www.aacu.org/resources/diversity-equity-and-inclusive-excellence>
- <http://results.chronicle.com/LP=1427>
- <https://studentaffairs.wsu.edu/media/256914/committingtoequityinclusiveexcellence.pdf>

## Supporting First Generation Students

- <https://tricity.wsu.edu/trio/>
- <https://www.theatlantic.com/education/archive/2016/05/how-first-generation-faculty-can-help-first-generation-students-succeed/481617/>
- <https://firstgen.ucdavis.edu/tags/stories>

## Supporting LGBTQ+ Students

- <https://thecenter.wsu.edu/>
- <https://www.higheredtoday.org/2017/04/10/lgbtq-students-higher-education/>
- <https://www.affordablecollegesonline.org/lgbtq-college-student-guide/>

## Supporting DACA/Undocumented Students

- <https://coalition.wsu.edu/daca/>
- <http://www.dreamersroadmap.com/>
- <https://medium.com/national-center-for-institutional-diversity/supporting-daca-students-on-college-campuses-ba51ce80ab6d>

## Supporting Veteran Students

- <https://tricity.wsu.edu/veterans/>
- <https://www.aacu.org/publications-research/periodicals/enhancing-veteran-success-higher-education>
- <https://www.acenet.edu/higher-education/topics/Pages/Supporting-Military-Connected-Students.aspx>

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# FutureTrainings

*Trainings on WSUTC Campus in Red*

## November 6

### **Transparent Assignment Design Workshop**

**12-2pm in CIC 120**

In this 2-hour workshop, participants will be introduced to the principles of transparent assignment design, and will explore common impediments to strong student performance on key assignments. Working in a collaborative workshop setting, faculty will incorporate transparency principles in revising one of their own assignments. Faculty will leave with improved assignments that better promote learning by all students, and resources to guide them.

Please bring an assignment you've used in the past and intend to use this semester or Spring 2019.

**Register**

**Here:** [https://wsu.co1.qualtrics.com/jfe/form/SV\\_8cDb1KiDRGfAdlr](https://wsu.co1.qualtrics.com/jfe/form/SV_8cDb1KiDRGfAdlr)

## November 13

### **AVID Organization Strategies**

**12 -1pm OR 4-5pm (Rooms TBD)**

No registration necessary

### **Goals and Outcomes and the Creation of Effective Rubrics**

**12:10pm via AMS**

This conversation will focus on the general concepts behind effective rubric design. Participants are asked to bring an assignment/idea for that can serve as a catalyst for the rubric conversation.

Register: <https://li.wsu.edu/trainings-workshops-tutorials/register-for-faculty-led-workshops/>

## November 14

### **Blackboard Basics 10am via AMS**

For those new to Bb Learn. We will show you how to create, upload and edit content, including a review of the feature-rich content editor. We'll also suggest valuable ideas, short-cuts, and tips designed to save you time and energy managing your online class.

Register: <https://li.wsu.edu/trainings-workshops-tutorials/register-for-blackboard-learn/>

## December 6

### **Rubrics for Research Papers 12:10pm via AMS**

Register: <https://li.wsu.edu/trainings-workshops-tutorials/register-for-faculty-led-workshops/>