



WASHINGTON STATE UNIVERSITY

Master's Programs in Educational Leadership PROGRAM HANDBOOK

Master of Education (Ed.M.) Master of Arts in Education (M.A.)

For admitted students beginning fall 2018

Approved by Educational Leadership program faculty October 2018
Contact Jennifer Gallagher with changes and corrections: j.gallagher@wsu.edu

College of Education
Department of Educational Leadership, Sport Studies, and
Educational/Counseling Psychology

Table of Contents

	Beginning on Page 2
General Information.....	Page 2
Contacts Page 2	
Student Resources and Responsibilities Page 2	
Accessibility Page 2	
Rights & Responsibilities Page 2	
State Tuition Waiver Page 2	
WSU Email Policy Page 2	
Mandatory Research Training Page 3	
Continuous Enrollment Policy Page 3	
Important Web Pages and Forms Page 3	
Program Information	Page 3
College of Education Conceptual Framework Page 3	
Program Overview Page 3	
Master of Education vs. Master of Arts in Education Page 4	
Statewide Program Delivery Page 4	
Alignment with Certification Programs Page 4	
Graduate Student Review Page 4	
Degree Requirements: Ed.M. (non-thesis) and M.A. (thesis).....	Page 5
Required Graded and Non-Graded Credits Page 5	
Distribution of Credits Page 5	
Committee Formation Page 6	
Program of Study Page 6	
Transfer Credits Page 6	
Application for Degree Page 7	
Forms and Procedures Specifically for the M.A. Degree	Page 7
Developing a Thesis Proposal Page 7	
Scheduling the Thesis Proposal Defense (T-1) Page 7	
Human Subjects Approval Page 7	
Completing the Thesis Page 8	
Defending the Thesis (T-2) Page 8	
Completion of Degree Requirements Page 8	

General Information

Purpose of this Handbook

This handbook serves as a guide for students and faculty and is intended to aid in the student's orientation to, and progress in, the Ed.M. or M.A. programs in Educational Leadership; it is a *supplement* to the WSU Graduate Catalog and the WSU Graduate School's policies and procedures. Information in this handbook is subject to immediate change in order to correct errors or clarify requirements. WSU Graduate School Policies supersede this document: <https://gradschool.wsu.edu/policies-procedures/>.

Contacts

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ACADEMIC COORDINATORS			
PULLMAN Office of Graduate Studies gradstudies@wsu.edu 509-335-7016 or 509-335-9195	SPOKANE Kelly LaGrutta lagrutta@wsu.edu 509-358-7942	TRI-CITIES Helen Berry hberry@wsu.edu 509-372-7394	VANCOUVER Jennifer Gallagher j.gallagher@wsu.edu 360-546-9075

Faculty

- Educational leadership classes are taught by both academic and field-based faculty across all of WSU's campuses. Up-to-date contact information for faculty in the College of Education, along with their curriculum vitae, can be found at: <https://education.wsu.edu/ourpeople/ourfaculty/>.

Student Resources and Responsibilities

Accessibility

- Services and accommodations are available for eligible students with disabilities, psychological or medical conditions, or temporary injuries that limit their access to the educational environment. Students with a documented disability who need to arrange services and academic accommodations should contact their Academic Coordinator (above) to be connected to the Access Services Office.

Rights & Responsibilities

- The Graduate Student Rights and Responsibilities document describes procedures for channeling graduate student complaints, grievances, and concerns to faculty, staff, and administrators for appropriate action. More information can be found here: <https://gradschool.wsu.edu/rights-and-responsibilities/>.

State Tuition Waiver

- Some state of Washington employees may be eligible for a tuition waiver. Please review eligibility guidelines on page two of this form: <http://public.wsu.edu/~forms/PUBPDF/60-70-7-8.pdf>. Also, please note that the tuition waiver only applies to graded courses taken in the fall and spring semesters. Summer classes, on-line classes, and non-graded courses (such as ED_AD 590) do not qualify.

WSU Email Policy

- Per WSU policy, correspondence regarding academic and business-related activities will be sent to the student's official (@wsu.edu) email account. While there may be times when faculty or staff reply to a student's email sent from a non-WSU email address, students are still responsible for regularly checking their WSU email accounts. For assistance accessing WSU email, contact CougTech at 509-335-4357.

General Information (continued)

Mandatory Research Training

- All graduate students are required to complete the Responsible Conduct of Research online training module. This is a web-based training located at <https://myresearch.wsu.edu/MandatoryTraining.aspx>. Students are encouraged to take this training as soon as they are admitted to a graduate program. Students will not be able to conduct research until the training is complete. Upon completion, students will receive email confirmation of their completion. Students should forward this email to the College of Education Office of Graduate Studies (gradstudies@wsu.edu) and to their Academic Coordinator. Delay in the completion of this training could delay a student's progression through their graduate program. The training must be repeated after a five-year period. Any questions about the training should be directed to the IRB Office at 509-335-3668 or irb@wsu.edu.

Continuous Enrollment

- The Graduate School has a policy of "continuous enrollment" whereby students must be enrolled in a minimum of 2 credits each fall and spring until the degree is complete. Enrollment in the summer is not required. If continuous enrollment is not possible due to a family or professional situation, students may submit an Application for Graduate Leave, which can be found on the Graduate School's "Forms" page here: <https://gradschool.wsu.edu/facultystaff-resources/18-2/>.

Important Web Pages

Students are responsible for following the procedures outlined in this handbook, and for staying informed about program changes, degree requirements, and the policies and procedures of the Graduate School. These web pages contain important and useful information for graduate students:

- **The Graduate School's Policies and Procedures Manual** can be found here: <https://gradschool.wsu.edu/policies-procedures/>.
- **All Graduate School forms** can be found here: <https://gradschool.wsu.edu/facultystaff-resources/18-2/>. Students should always access Graduate School forms from the Graduate School's website. These forms are fillable and customized to particular programs. Students should contact their Academic Coordinator with questions about how, or when, to submit forms.

Program Information

College of Education Conceptual Framework



The College of Education contributes to the theory and practice of the broad field of education, and dedicates itself to understanding and respecting learners in diverse cultural contexts. We facilitate engaged learning and ethical leadership in schools and clinical settings. We seek collaboration with diverse constituencies, recognizing our local and global responsibilities to communities, environments, and future generations.

Overview

- WSU's master's degrees in Educational Leadership (Ed.M. or M.A.) are offered on all four WSU campuses (Pullman, Spokane, Tri Cities, and Vancouver). Models for program delivery (e.g., course offerings and sequencing) may differ slightly across the campuses, although basic requirements for both degrees are the same across campuses. Program details for each campus are best obtained by contacting the designated Academic Coordinator for each campus (see page 2).

Program Information (continued)

Master of Education (Ed.M.)

- This is a non-thesis degree program designed for professional educators preparing for leadership positions in K-12 schools or other educational institutions. The degree requires a minimum of 35 credits.

Master of Arts in Education

- This is a thesis degree program designed for professional educators who plan to continue their education by pursuing a research-based doctoral degree (Ph.D.). The degree requires a minimum of 35 credits.

A Practitioner-Scholar Approach

- Program content in both the Ed.M. and M.A. programs combines the best of both worlds—issues important to practicing educational leaders in P-12 schools and in other institutions, as well as the scholarship helps analyze and address these issues. Program faculty are a blend of highly experienced school professionals and nationally recognized academic scholars. Both contribute to the central purpose of the program, which is to prepare practitioner-scholars for effective and meaningful leadership in schools and organizations, or for pursuing a career in research and scholarship in the field of educational leadership.

Statewide Program Delivery

- Courses originate on one of the WSU campuses and may be available to students at all other WSU campuses via WSU's videoconferencing system, known as Academic Media Services (AMS). Students wishing to access courses taken on another campus must consult with their faculty advisor and then contact the Academic Coordinator on their home campus (see page 2) to request access to the course.

Alignment with Certification Programs

- Both the Ed.M. and M.A. programs can be aligned with the Principal or Program Administrator Certification programs, though it's important to note that admission to a certification program may require additional application materials. Students are not required to pursue certification in conjunction with the master's degree, but if they do, required graded courses for a certification program can be applied to the master's degree program of study.

Graduate Student Review

- A review of student progress is a valuable component of quality graduate programs, and all graduate programs at WSU conduct an annual review of their students. While the format of this review may vary by department, standard elements of the review can be found here: <https://gradschool.wsu.edu/chapter-six-b/>. In particular, the review will include a statement as to the student's rate of progress toward degree completion (i.e., satisfactory or unsatisfactory). Students do not need to initiate this review. Rather, when a review of the student is conducted, students will receive written notification of their progress via their WSU email account.

Degree Requirements (Ed.M. and M.A.)

CREDITS	Master of Education (Ed.M.)	Master of Arts in Education (M.A.)
TOTAL Credits	35	35
Graded Credits (minimum)	29	21
Non-Graded Credits (minimum)	2 of ED_AD 702 for the compressive final exam	11 of ED_AD 700 for completion and defense of the thesis
Graded or Non-Graded Credits to reach total required	4	3
Required credits with ED_AD Prefix	18	15

DISTRIBUTION OF CREDITS <small>(all classes are 3 credits unless otherwise stated)</small>	Master of Education (Ed.M.)	Master of Arts in Education (M.A.)
Foundations	<u>Minimum of 3 credits:</u> ED_AD 501 <i>Philosophy of Education</i> ED_AD 503 <i>Values and Ethics in Ed.</i> ED_AD 507 <i>Social Foundations of Ed.</i> CSSTE 533 <i>Race, Representation and Identity in Education</i>	<u>Minimum of 3 credits:</u> ED_AD 501 <i>Philosophy of Education</i> ED_AD 503 <i>Values and Ethics in Ed.</i> ED_AD 507 <i>Social Foundations of Ed.</i>
Research	<u>Minimum of 3 credits:</u> ED_PSY 505 <i>Research Methods</i> ED_PSY 508 <i>Educational Statistics</i> ED_AD 591 <i>Action Research</i>	<u>Minimum of 9 credits:</u> ED_PSY 505 <i>Research Methods</i> ED_PSY 508 <i>Educational Statistics</i> ED_PSY 570 <i>Program Evaluation</i> ED_AD 536* <i>Qualitative Research in Ed.</i> ED_AD 591 <i>Action Research</i> <small>*prerequisite: ED_PSY 505</small>
Leadership	<u>Minimum of 12 credits:</u> ED_AD 509* <i>Leading School Improvement</i> ED_AD 516* <i>Inst. & Curricular Leadership</i> ED_AD 520 <i>Sem. in Curriculum and Inst.</i> ED_AD 580 <i>School Organization</i> ED_AD 583* <i>Community & Communications</i> ED_AD 584 <i>Human Resource Management</i> ED_AD 585* <i>Financial Management in Ed.</i> ED_AD 588* <i>The Law and Education</i> ED_AD 589* <i>Leadership Development</i> <small>*required for administrator certificate</small>	<u>Minimum of 12 credits:</u> ED_AD 509* <i>Leading School Improvement</i> ED_AD 516* <i>Inst. & Curricular Leadership</i> ED_AD 520 <i>Sem. in Curriculum and Inst.</i> ED_AD 580 <i>School Organization</i> ED_AD 583* <i>Community & Communications</i> ED_AD 584 <i>Human Resource Management</i> ED_AD 585* <i>Financial Management in Ed.</i> ED_AD 588* <i>The Law and Education</i> ED_AD 589* <i>Leadership Development</i> <small>*required for administrator certificate</small>
As Needed	Graded / non-graded credits to reach 35 credits	Graded / non-graded credits to reach 35 credits
Master's Exam / Master's Thesis	<u>Minimum of 2 credits (S/F grading):</u> ED_AD 702 <i>Master's Exam</i>	<u>Minimum of 11 credits (S/F grading)</u> ED_AD 700 <i>Master's Thesis Credits</i>

Degree Requirements (Ed.M. and M.A.) (continued)

IMPORTANT: Students are responsible for all deadlines and procedures for the master's degree. Use this link to access the Graduate School's deadlines and procedures for the following program milestones:
https://gradschool.wsu.edu/documents/2015/07/ddlns_proc_masters.pdf/.

Forming a Master's Committee and Submitting a Program of Study for Approval

Step 1: Formation of Master's Committee

- The composition of the master's committee must meet program bylaws:
<https://education.wsu.edu/documents/2015/09/ed-leadership-phd-edm-and-ma-program-bylaws.pdf/> and include a Chair and at least two permanent tenure-track faculty members. The committee is subject to approval by the Department Chair and the Dean of the Graduate School and is responsible for directing the student's progress and evaluating the final master's exam (Ed.M.) or thesis (M.A.).
- It is the student's responsibility to initiate the formation of the committee. Faculty members are not required to serve on a particular student's master's committee. Thus, students are encouraged to reach out to the faculty member they may be interested in working with to request an appointment to discuss the possibility of serving as Chair of the student's committee.
- The remaining members of the committee are identified *in consultation with the Chair*, and the student invites each faculty member to serve on the committee. Committee members signify their consent to serve on the master's committee by signing the *Program of Study Request* form, available on the Graduate School's "Forms" page here: <https://gradschool.wsu.edu/facultystaff-resources/18-2/>. The committee can be changed at a later time, if necessary, by submitting a Committee Change form, available here: <https://gradschool.wsu.edu/documents/2014/12/committee-change-form.pdf/>.

Step 2: Submitting a Program of Study

- The Program of Study is the official form documenting the student's plan for fulfilling the requirements of the degree. Ideally, it should be submitted to the Graduate School by the end of the second semester of enrollment (not including summer sessions) or after approximately 12 credits have been completed. Students initiate this process by filling out the *Program of Study Request* form, available on the Graduate School's "Forms" page here: <https://gradschool.wsu.edu/facultystaff-resources/18-2/>.
NOTE: This is a fillable document with key elements customized throughout the form as students identify their degree option. Thus, students should download the form and fill it out electronically – do not print the form and fill it out by hand.
- Courses should be listed chronologically. To assist in planning, students should contact their committee Chair or Academic Coordinator for a current rotation of classes. Students can access their unofficial WSU transcript via their myWSU portal. The Program of Study can be changed at a later time, if necessary, by submitting a Program Change form, available here:
<https://gradschool.wsu.edu/documents/2014/12/program-change.pdf/>.
- Completed forms should be submitted to the student's Academic Coordinator.

Transfer Credits

- Up to nine semester credits of graduate level courses may be transferred from other institutions and included on the master's Program of Study. Courses approved for transfer must be from a comparable program at an accredited college or university. All transfer courses must have been completed within the six-year time limit allowed for completion of the degree.

Degree Requirements (Ed.M. and M.A.) (continued)

Transfer Credits (continued)

- Transfer credits must be approved at three levels and approval is granted with the required signatures on the student's Program of Study: 1) the student's master's committee, 2) the Department Chair, 3) Dean of the WSU Graduate School. The Graduate School's policy on transfer credits can be found here: <https://gradschool.wsu.edu/documents/2015/09/transfer-policy.pdf>.

Completion Timeline

- The maximum time allowed for completion of a master's degree is six years from the beginning date of the earliest course (including transfer coursework) applied toward the degree on the Program of Study.

Application for Graduate Degree

- The Application for Graduate Degree should be submitted early in the semester *prior* to graduation and by posted deadlines. Students must apply to graduate via their myWSU portal. Deadlines can be found here: https://gradschool.wsu.edu/documents/2015/07/ddlns_proc_masters.pdf and information on how to apply to graduate can be found here: <https://gradschool.wsu.edu/graduation-application/>. NOTE: Applications will not be processed if the student does not have an approved Program of Study on file.

Forms and Procedures Specifically for the M.A. (thesis) Degree

Thesis Proposal and Defense (“T-1”)

Developing the Thesis Proposal:

- Students should begin discussion of the topic with their committee Chair during their first semester. The student develops a thesis research proposal in consultation with the Chair and committee.

Scheduling the T-1 Meeting

- Once the Chair agrees the proposal is ready, the T-1 meeting can be scheduled. Scheduling forms may be obtained from the student's Academic Coordinator or at <https://education.wsu.edu/documents/2015/09/proposals-d-1m-1t-1-scheduling-form.pdf>. Students are responsible for working out the T-1 meeting date, time, and locations (campus and preferred meeting room) with all committee members and for obtaining committee member signatures. The completed form should be returned to the Academic Coordinator 15 working days prior to the meeting date. In most cases, the Academic Coordinator will schedule rooms on the student's behalf.
- Copies of the thesis proposal should be distributed to committee members at least two weeks before the T-1 meeting.
- Students should bring the Thesis Proposal Approval form (available from the student's Academic Coordinator or at <https://education.wsu.edu/documents/2015/09/thesis-t-1-proposal-approval-form.pdf>) to the T-1 meeting. Approval of the thesis proposal is indicated by committee signatures on this form.

Obtaining Human Subjects Approval

- After approval of the T-1 and prior to any data collection, students must obtain WSU Institutional Review Board (IRB) approval to conduct research involving human subjects. The IRB letter of approval must be submitted to the student's committee Chair, the student's Academic Coordinator, and the College of Education Office of Graduate Education (gradstudies@wsu.edu) before data collection begins. Students must also attach a copy of the IRB approval letter to their Final Examination

Forms and Procedures Specifically for the M.A. (thesis) Degree (continued)

Obtaining Human Subjects Approval (continued)

scheduling form. Failure to gain approval prior to data collection shall result in rejection of the final thesis and prevent students from scheduling the final master's examination.

- The IRB form for approval of human subjects research is available at the Office of Research Assurances website (<http://www.irb.wsu.edu/resources.asp>).

Completion of the Thesis

- The student is responsible for conferring with the committee chair and members of the committee to familiarize them with progress of the thesis research and to benefit from their guidance. The student should also obtain WSU's Dissertation and Thesis Guidelines and the Deadlines and Procedures for Graduation (both available at <https://gradschool.wsu.edu/facultystaff-resources/18-2/>).
- Students are responsible for initiating contact with their Chair on a mutually agreed upon schedule to discuss progress on research and writing the thesis. As required by the Chair, students will submit an initial draft, followed by revisions and corrected drafts as needed. Students are encouraged to work closely with their Chair to develop a realistic timeline for completion. In addition, it is expected that students will provide all committee members periodic updates on progress toward completion.

Thesis Defense (T-2)

- The purpose of the final oral defense (T-2) is to test the student's ability to integrate, interpret, and apply research and theory in the field of Educational Leadership through a defense of the thesis research. The final defense is generally limited to two hours. The format of the defense meeting is determined by the student's committee; typically, the student presents the thesis research study and responds to the questions and comments of faculty in attendance. The student passes the final oral defense if the number of those voting affirmatively meets the standard established by the WSU Graduate School. Those entitled to vote are all members of the student's committee and other members of the Graduate Faculty in attendance.

Timeline and Forms

- 14 calendar days before the defense (minimum): Students present a final copy of the thesis to their Chair and committee members.
- 10 working days before the defense: Students send a final copy of the thesis to the Office of Graduate Studies (gradstudies@wsu.edu) via email attachment.
- 5 working days before the defense: Students provide an electronic copy of the Abstract to the Office of Graduate Studies (see above).

In the event of a failed examination, a second and final attempt may be scheduled after a lapse of at least three months. A member of the Graduate Mentor Academy will be appointed by the Graduate School and must be present for a re-examination. The entire committee must be present and vote. A student who has failed two examinations will be terminated from the Graduate School.

Completion of Degree Requirements

Upon successful defense of the thesis and any required final revisions, other obligations include:

- Submit the thesis (PDF) to the Graduate School within five working days of the final defense. Graduate School's submission guidelines are here: <https://gradschool.wsu.edu/facultystaff-resources/18-2/>.
- Submit one copy of the title, abstract and signature pages to the WSU Graduate School within five working days of the final defense.