

**Richland School District**

Richland, Hanford, River’s Edge, Three Rivers Home Link

2018-19 Running Start Graduation Plan

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| **Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **School:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **WSU ID:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Grad Year:\_\_\_\_\_\_\_\_** |

## English/Language Arts (4.0 HS Cr for graduation)

Choose a combination of HS and WSU classes to total 4.0 High School Credits

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| --- | --- | --- | --- |
| **American Lit (1.0 HS Cr)** | **WSU Credit** | **HS Credit** | **Term** |
| ENGL 210 Readings in American Literature  ENGL 210 | 3 | 1 |  |
| *Completed at High School* |  |  |  |
| **Senior Writing (0.5 HS Cr)**  **WSU Course** | **WSU Credit** | **HS Credit** | **Term** |
| ENGL 101 College Composition | 3 | 1 |  |
| ENGL 105 College Composition for  Multilingual Writers | 3 | 1 |  |
| *Completed at High School* |  |  |  |
| **Senior Literature (0.5 HS Cr)**  **RS Crs#** | **WSU Credit** | **HS Credit** | **Term** |
| ENGL 108 Intro. to Literature | 3 | 1 |  |
| ENGL 205 Intro. to Shakespeare | 3 | 1 |  |
| HUM 103 Mythology | 3 | 1 |  |
| COM 102 Public Speaking in Digital Age | 3 | 1 |  |
| *Completed at High School* |  |  |  |

## Fine Arts (1.0 HS Cr for graduation)

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| --- | --- | --- | --- |
| **Fine Arts** | **WSU Credit** | **HS Credit** | **Term** |
| FINE\_ART 101 Introduction to Art | 3 | 1 |  |
| FINE\_ART 102 Visual Concepts I | 3 | 1 |  |
| FINE\_ART 103 Visual Concepts II | 3 | 1 |  |
| FINE\_ART 110 Drawing | 3 | 1 |  |
| FINE\_ART 380 History of Photography | 3 | 1 |  |
| *Completed at High School* |  |  |  |

## Consumer Economics (0.5 HS Cr for graduation)

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| --- | --- | --- | --- |
| **Consumer Economics** | **WSU Credit** | **HS Credit** | **Term** |
| ECONS 101 Fundamentals of Microeconomics  ENGL 210 | 3 | 1 |  |
| ECONS 102 Fundamentals of Macroeconomics | 3 | 1 |  |
| *Completed at High School* |  |  |  |

## Math (3.0 HS Cr for graduation)

Students must meet the minimum ALEKS score to be eligible for WSU math courses. Choose a combination of HS and WSU classes to total 3.0 High School Credits.

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| --- | --- | --- | --- |
| **Math** | **WSU Credit** | **HS Credit** | **Term** |
| MATH 103 Algebra Methods | 3 | 1 |  |
| MATH 105 Exploring Mathematics | 3 | 1 |  |
| MATH 106 College Algebra | 3 | 1 |  |
| MATH 108 Trigonometry | 2 | 0.5 |  |
| MATH 171 Calculus I | 4 | 1 |  |
| MATH 172 Calculus II | 4 | 1 |  |
| MATH 212 Intro. to Statistical Methods | 4 | 1 |  |
| *Completed at High School* |  |  |  |

## Career & Tech. Ed (Voc.) (1.0 HS Cr for graduation)

|  |  |  |  |
| --- | --- | --- | --- |
| **Occupational Education** | **WSU Credit** | **HS Credit** | **Term** |
| DTC 101 Intro. to Digital Tech & Culture  ENGL 210 | 3 | 1 |  |
| CPTS 111 Intro. to Algorithmic Solving | 4 | 1 |  |
| VIT\_ENOL 113 Intro. to Vines and Wines | 3 | 1 |  |
| *Completed at High School* |  |  |  |

For questions or comments about this document, please contact WSU Running Start **509.372.7439 runningstart@tricity.wsu.edu**

**INSTRUCTIONS**

* If the student completed the requirement, write an X in Term field.
* If the student completed the partial requirement, write # of completed HS credits in *Completed at High School* field.
* Running start advisor will write the term/year in Term field if the course is taken at WSU.

## Social Studies Elective (3.0 HS Cr for graduation)

Choose a combination of HS and WSU classes to total 3.0 High School Credits.

*\* Regardless of the number of credit, student must take both HIST 110 AND 111 to fulfill the US History requirement for HS graduation. HIST 150 alone fulfills the same requirement.*

|  |  |  |  |
| --- | --- | --- | --- |
| **U.S. History (1.0 HS Cr)** | **WSU Credit** | **HS Credit** | **Term** |
| HIST 110 **\***  American History to 1877 | 3 | 1 |  |
| HIST 111 **\***  American History since 1877 | 3 | 1 |  |
| HIST 150 Peoples of the United States | 3 | 1 |  |
| *Completed at High School* |  |  |  |
| **U.S. Government/Civics (0.5 HS Cr)**  **WSU Course** | **WSU Credit** | **HS Credit** | **Term** |
| POLS 101 American National Government | 3 | 1 |  |
| *Completed at High School* |  |  |  |
| **CWP (1.0 HS Cr)**  **RS Crs#** | **WSU Credit** | **HS Credit** | **Term** |
| HIST 105 Roots of Contemporary Issues | 3 | 1 |  |
| POSL 103 International Politics | 3 | 1 |  |
| SOC 102 Social Problems | 3 | 1 |  |
| ECONS 101 Fundamentals of Microeconomics  ENGL 210 | 3 | 1 |  |
| ECONS 102 Fundamentals of Macroeconomics | 3 | 1 |  |
| *Completed at High School* |  |  |  |
| **Social Studies (0.5 HS Cr)**  **WSU Course** | **WSU Credit** | **HS Credit** | **Term** |
| PSYCH 105 Intro. to Psychology | 3 | 1 |  |
| ANTH 101 General Anthropology | 3 | 1 |  |
| SOC 101 Intro. to Sociology | 3 | 1 |  |
| *Completed at High School* |  |  |  |

## Science (2.0 HS Cr for graduation) \**Class of 2021 and beyond needs 3.0 HS Cr*

Most students will have their HS science requirements met by the time they enter the program. Most science courses at WSU will satisfy high school science requirement. Choose a combination of HS and WSU classes to total 2.0 High School Credits.

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| --- | --- | --- | --- |
| **Science** | **WSU Credit** | **HS Credit** | **Term** |
| 101 or Above at WSU \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3-4 | 1 |  |
| 101 or Above at WSU \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3-4 | 1 |  |
| *Completed at High School* |  |  |  |

## Electives (4.0 HS Cr for graduation)

|  |  |  |  |
| --- | --- | --- | --- |
| **WSU Course** | **WSU Credit** | **HS Credit** | **Term** |
|  | 3-4 | 1 |  |
|  | 3-4 | 1 |  |
|  | 3-4 | 1 |  |
| *Completed at High School* |  |  |  |
| *Completed at High School* |  |  |  |

## University Preparation (HS and Beyond Plan) \*HS *Seniors only*

|  |  |  |  |
| --- | --- | --- | --- |
| **University Preparation** | **WSU Credit** | **HS Credit** | **Term** |
| UNIV 101 College Majors & Career Choice | 1 | Satisfactory |  |

## Health, Physical Education, and PNW/WA History:

## *Must be completed at High School*

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| **This plan was discussed with the student on \_\_\_\_\_\_\_\_\_\_\_\_\_.**  Date  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  High School Counselor Signature |
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